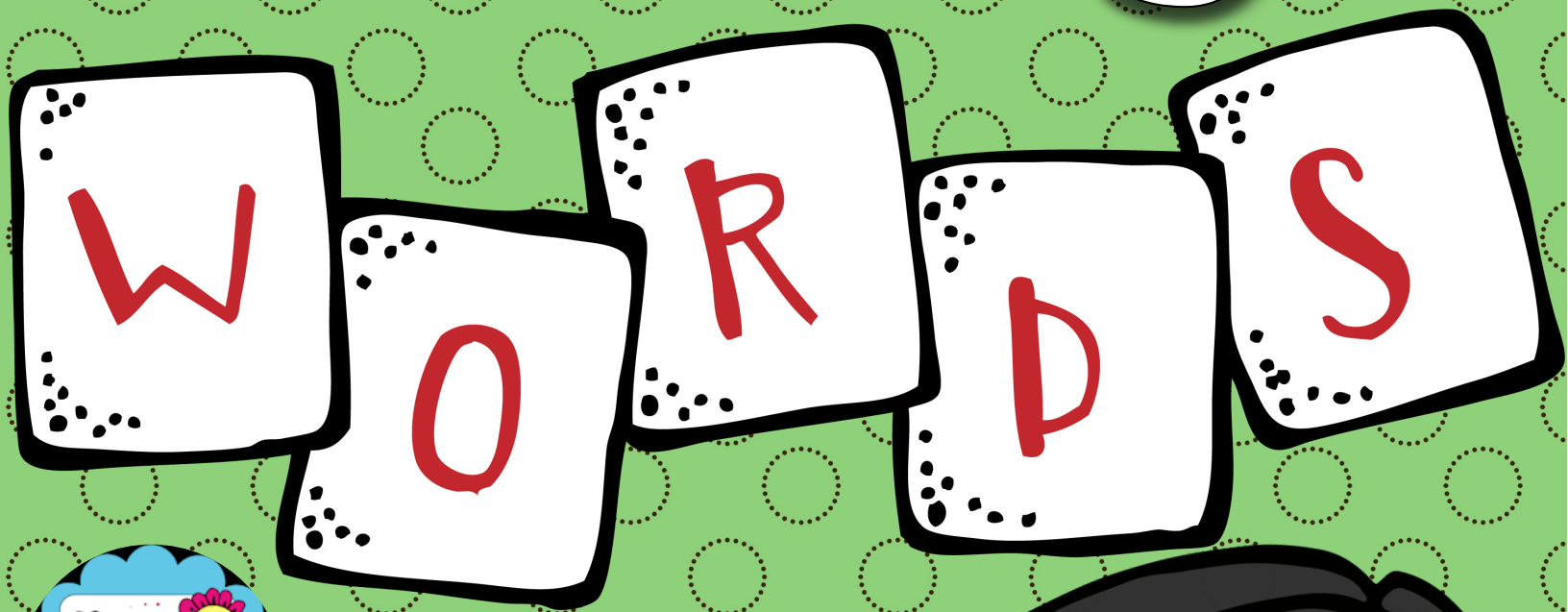


# Dolch Sight



**46**

**2nd Grade  
Sight Words**



**If you like this set, you might also like:**

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★ [Pre-Primer Dolch Sight Words](#) ★

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**Thank you** for choosing my products!! If you like what you see, please think about following me at:

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Cassie 

# Teacher Directions

The following spelling pages cover 46 words on the Dolch 2nd Grade Word List. There are six different ways for students to practice writing and identifying each word.

These pages can be used as homework, morning work, centers and more. You can also print them front to back to save on paper and copying.

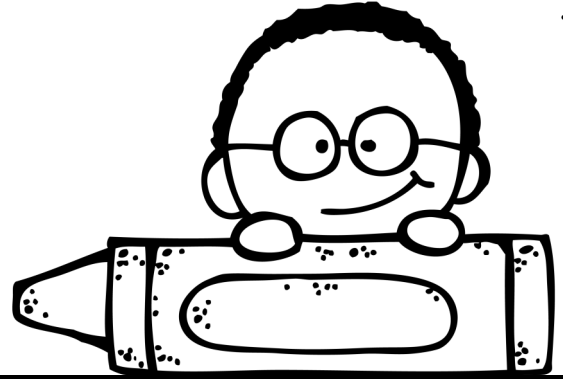
Thanks!



# Spelling

Name: \_\_\_\_\_

# always



Read it.

# always

Write it.

\_\_\_\_\_

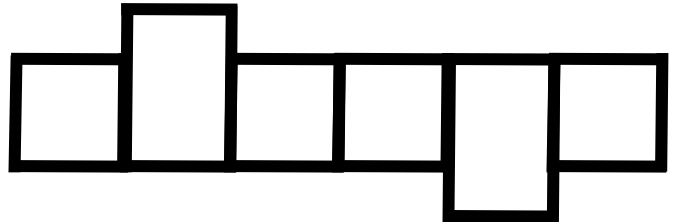
\_\_\_\_\_

\_\_\_\_\_

Trace it.

always

Spell it.



Find it.

around	always	away
always	around	all

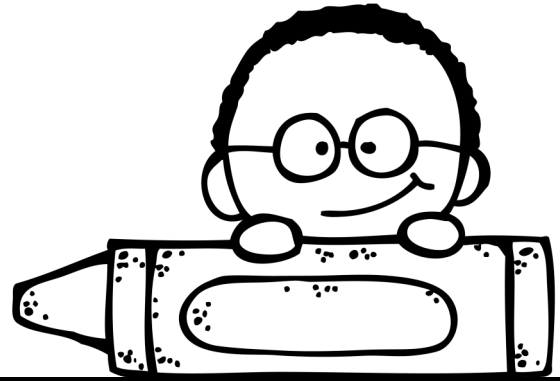
Color it.

# always

# Spelling

Name: \_\_\_\_\_

# around



Read it.

# around

Write it.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Trace it.

\_\_\_\_\_

around

\_\_\_\_\_

Spell it.

--	--	--	--	--	--

Find it.

around	always	round
are	around	again

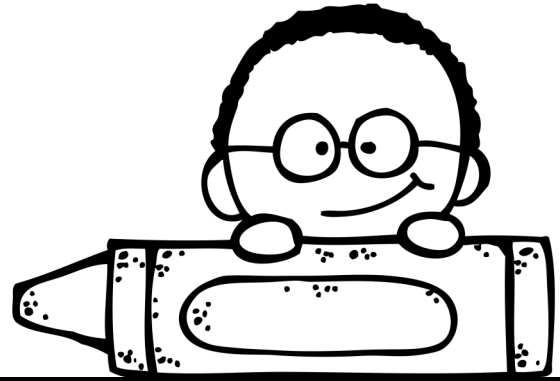
Color it.

# around

# Spelling

Name: \_\_\_\_\_

# because



Read it.

# because

Write it.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Trace it.

because

Spell it.

--	--	--	--	--	--	--

Find it.

<b>because</b>	<b>cause</b>	<b>bee</b>
<b>because</b>	<b>been</b>	<b>before</b>

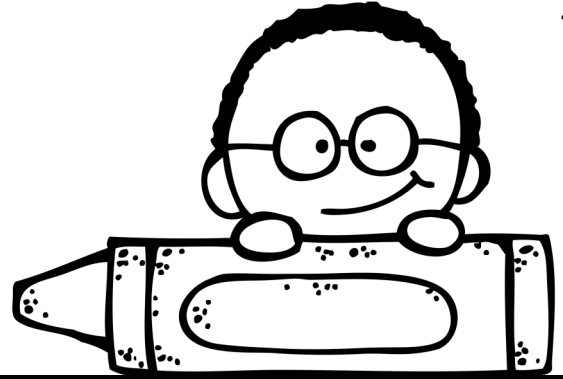
Color it.

# because

# Spelling

Name: \_\_\_\_\_

# been



Read it.

# been

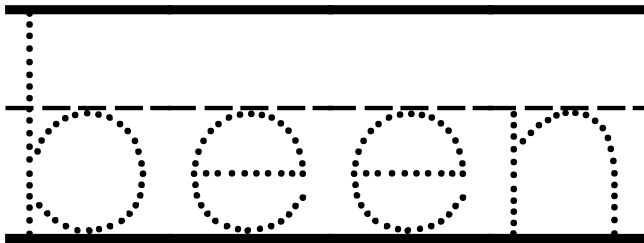
Write it.

\_\_\_\_\_

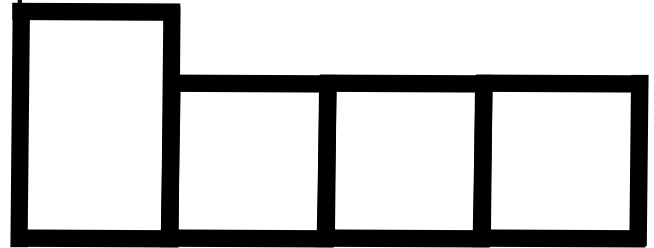
\_\_\_\_\_

\_\_\_\_\_

Trace it.



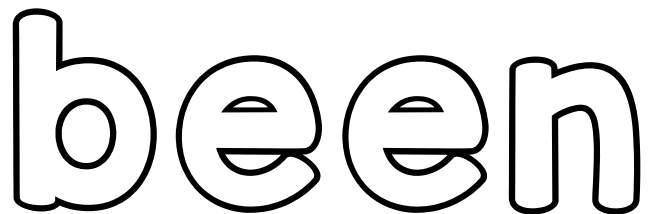
Spell it.



Find it.

be	bee	been
bean	been	be

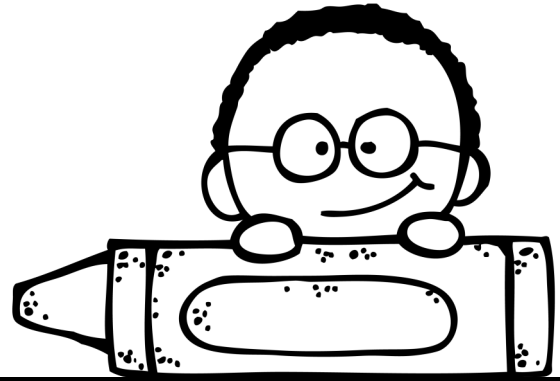
Color it.



# Spelling

Name: \_\_\_\_\_

# before



Read it.

# before

Write it.

Blank handwriting lines for writing the word "before". The lines consist of a solid top line, a dashed middle line, and a solid bottom line.

Trace it.

before

Spell it.

A row of seven empty boxes for spelling the word "before". The boxes are of varying heights: the first box is tall, the second is short, the third is tall, and the last three are short.

Find it.

been	before	for
bee	been	before

Color it.

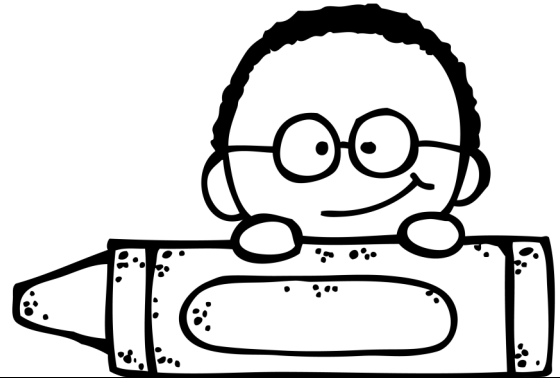
# before



# Spelling

Name: \_\_\_\_\_

# best



Read it.

# best

Write it.

\_\_\_\_\_

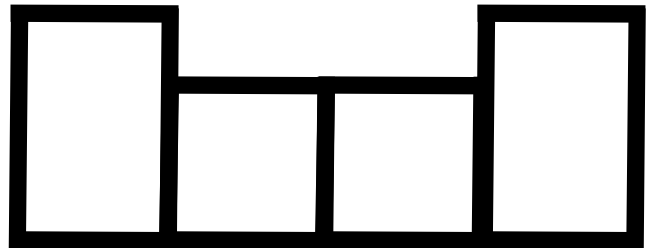
\_\_\_\_\_

\_\_\_\_\_

Trace it.

best

Spell it.



Find it.

been	both	beak
best	bean	best

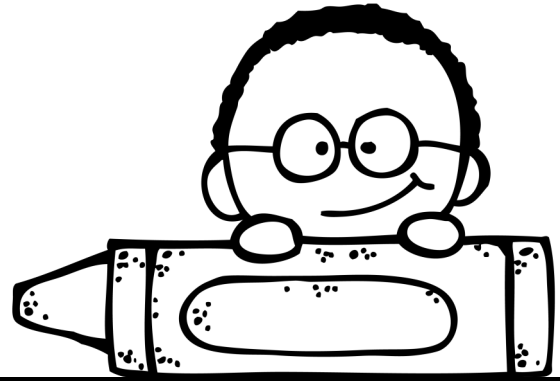
Color it.

# best

# Spelling

Name: \_\_\_\_\_

# both



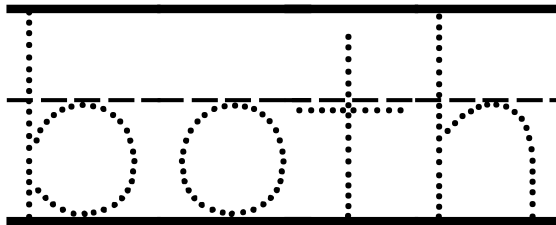
Read it.

# both

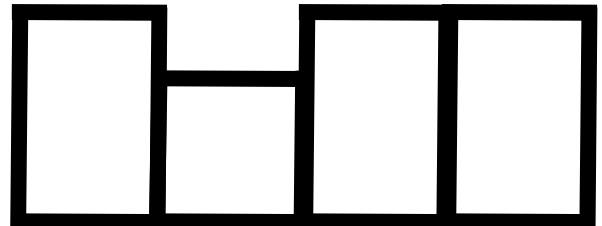
Write it.

Blank handwriting lines for practicing writing the word "both". The lines consist of a solid top line, a dashed middle line, and a solid bottom line.

Trace it.



Spell it.



Find it.

both	boat	both
been	buy	best

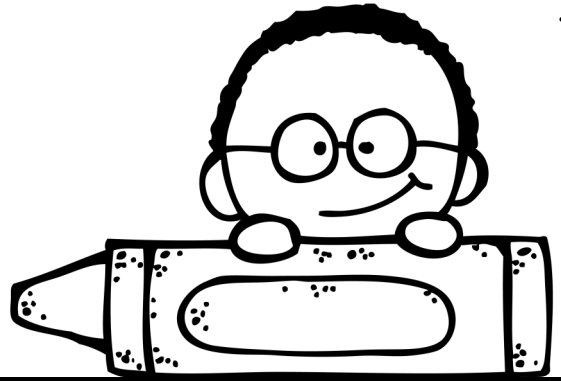
Color it.

# both

# Spelling

Name: \_\_\_\_\_

# buy



Read it.

# buy

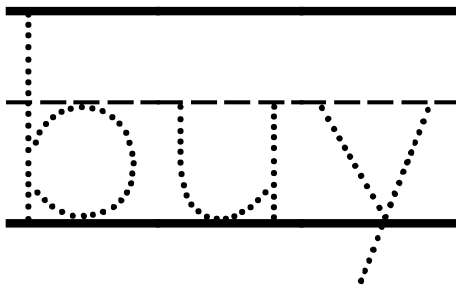
Write it.

\_\_\_\_\_

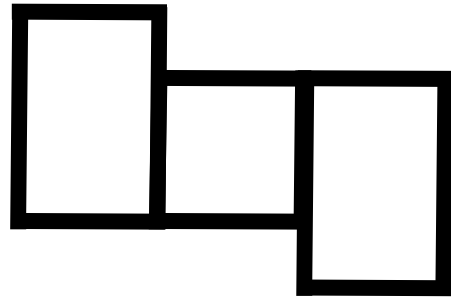
\_\_\_\_\_

\_\_\_\_\_

Trace it.



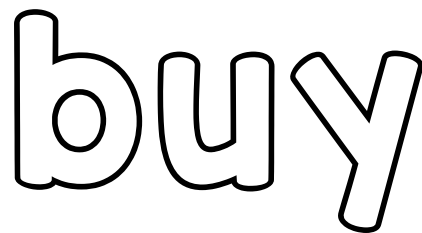
Spell it.



Find it.

big	bug	bad
buy	buy	bug

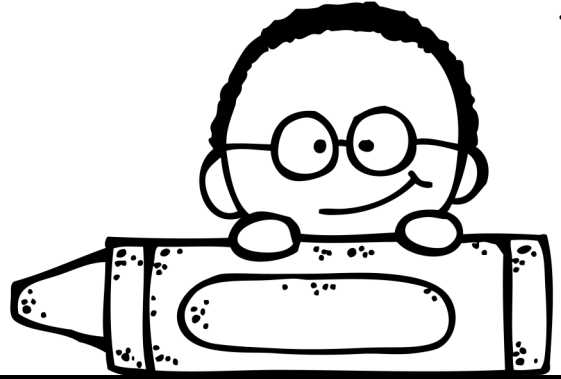
Color it.



# Spelling

Name: \_\_\_\_\_

# call



Read it.

# call

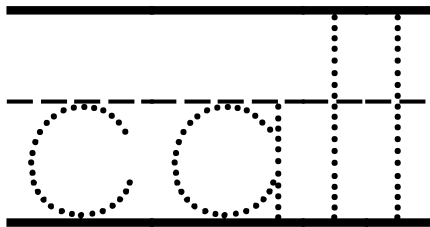
Write it.

\_\_\_\_\_

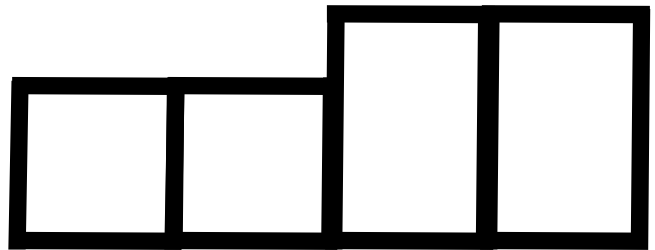
\_\_\_\_\_

\_\_\_\_\_

Trace it.



Spell it.



Find it.

can	cat	call
could	call	can

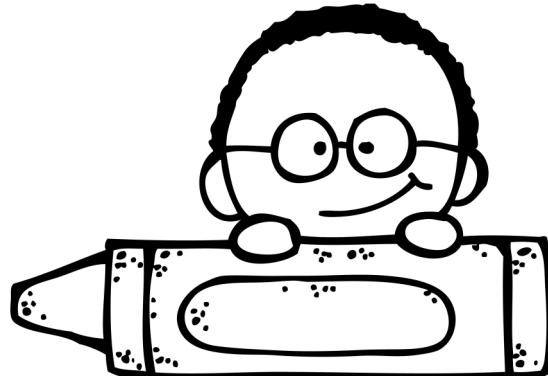
Color it.

# call

# Spelling

Name: \_\_\_\_\_

# cold



Read it.

# cold

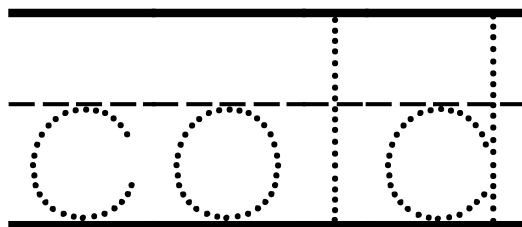
Write it.

\_\_\_\_\_

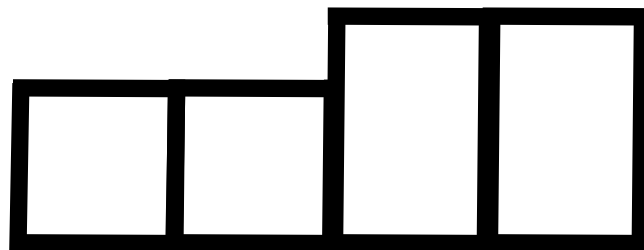
\_\_\_\_\_

\_\_\_\_\_

Trace it.



Spell it.



Find it.

could	cold	cold
cold	could	cod

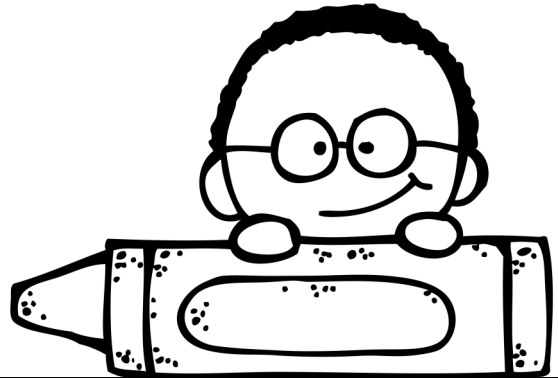
Color it.

# cold

# Spelling

Name: \_\_\_\_\_

# does



Read it.

# does

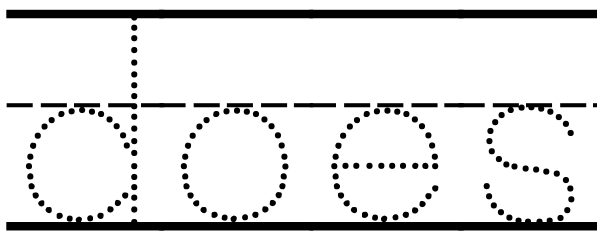
Write it.

\_\_\_\_\_

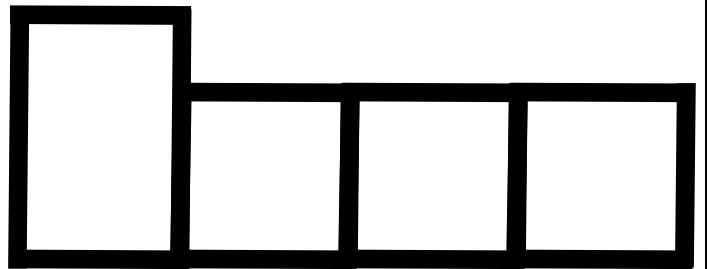
\_\_\_\_\_

\_\_\_\_\_

Trace it.



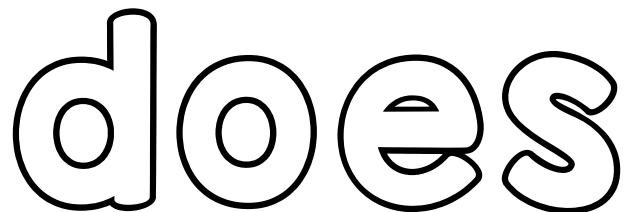
Spell it.



Find it.

does	don't	do
doe	does	did

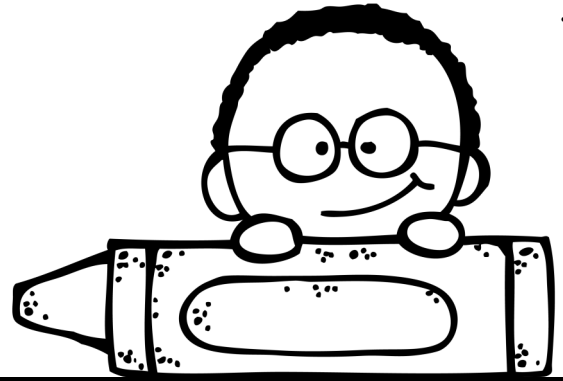
Color it.



# Spelling

Name: \_\_\_\_\_

# don't



Read it.

# don't

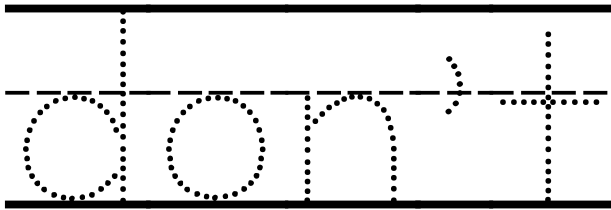
Write it.

\_\_\_\_\_

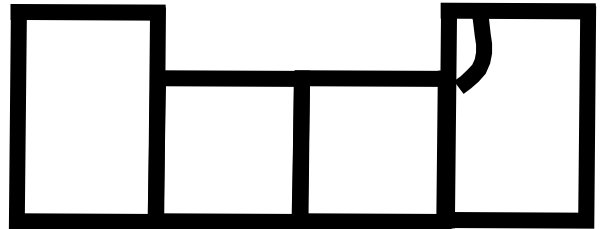
\_\_\_\_\_

\_\_\_\_\_

Trace it.



Spell it.



Find it.

didn't	does	don't
did	down	don't

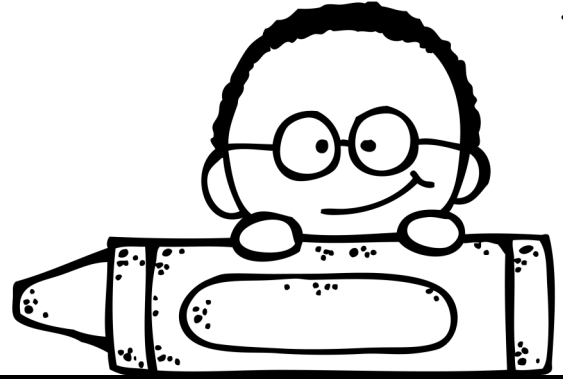
Color it.

# don't

# Spelling

Name: \_\_\_\_\_

# fast



Read it.

# fast

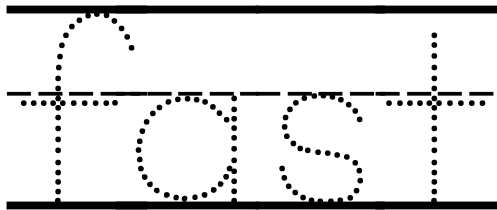
Write it.

\_\_\_\_\_

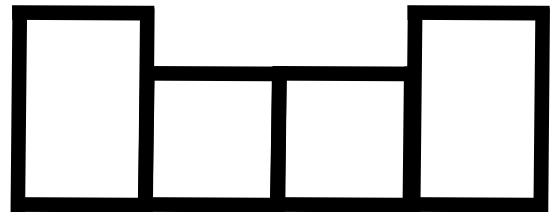
\_\_\_\_\_

\_\_\_\_\_

Trace it.



Spell it.



Find it.

first	fast	fist
fast	first	fist

Color it.

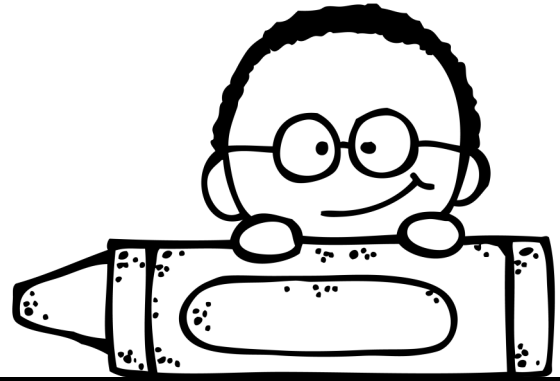
# fast



# Spelling

Name: \_\_\_\_\_

# first



Read it.

# first

Write it.

\_\_\_\_\_

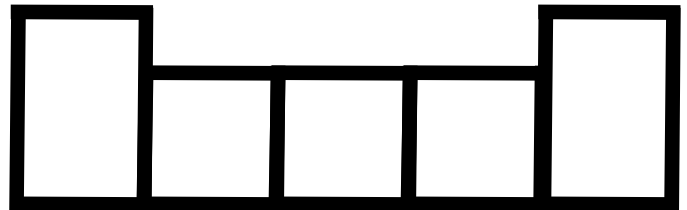
\_\_\_\_\_

\_\_\_\_\_

Trace it.

first

Spell it.



Find it.

first	fist	fir
fit	first	fist

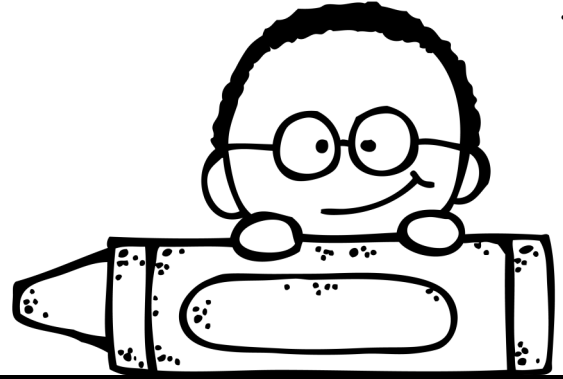
Color it.

# first

# Spelling

Name: \_\_\_\_\_

# five



Read it.

# five

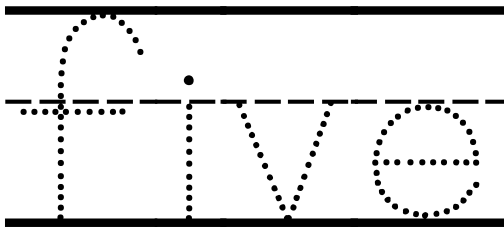
Write it.

\_\_\_\_\_

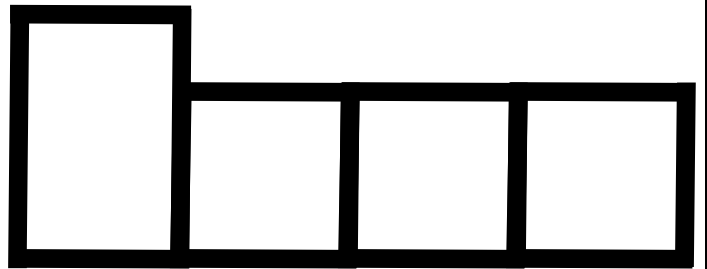
\_\_\_\_\_

\_\_\_\_\_

Trace it.



Spell it.



Find it.

first	five	five
fine	fit	fir

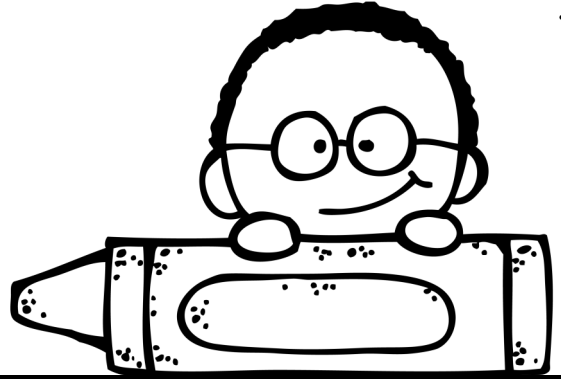
Color it.

# five

# Spelling

Name: \_\_\_\_\_

# found



Read it.

Write it.

# found

Blank handwriting lines for writing the word "found".

Trace it.

Tracing guide for the word "found" with dotted lines.

Spell it.

Blank boxes for spelling the word "found" letter by letter.

Find it.

fond	found	find
found	fond	four

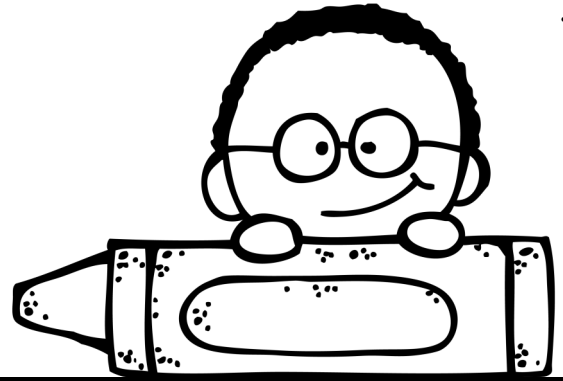
Color it.

# found

# Spelling

Name: \_\_\_\_\_

# gave



Read it.

# gave

Write it.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Trace it.

\_\_\_\_\_

gave

\_\_\_\_\_

Spell it.

g	a	v	e
---	---	---	---

Find it.

give	gave	gate
get	give	gave

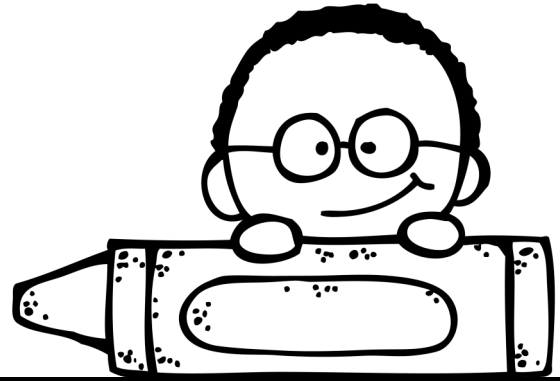
Color it.

# gave

# Spelling

Name: \_\_\_\_\_

# goes



Read it.

# goes

Write it.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Trace it.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Spell it.

g	o	e	s
---	---	---	---

Find it.

give	goes	gaze
goes	go	get

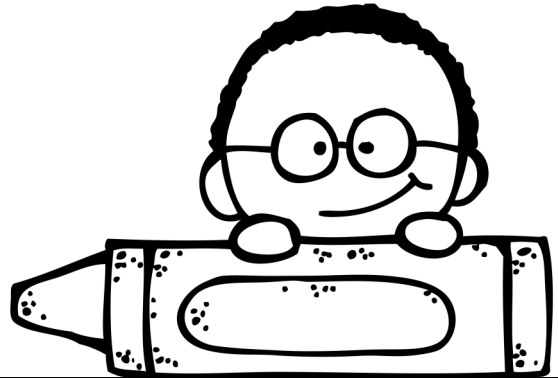
Color it.

# goes

# Spelling

Name: \_\_\_\_\_

# green



Read it.

# green

Write it.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Trace it.

\_\_\_\_\_

green

Spell it.

--	--	--	--	--

Find it.

green	great	green
greet	green	great

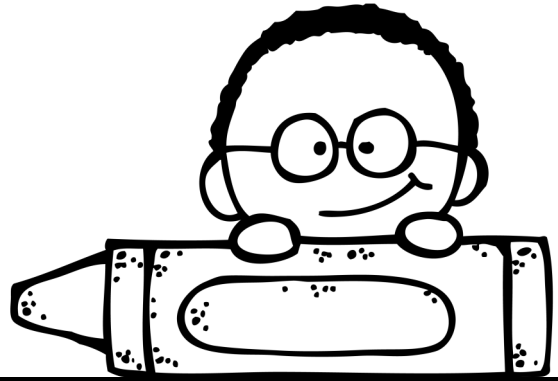
Color it.

# green

# Spelling

Name: \_\_\_\_\_

# its



Read it.

# its

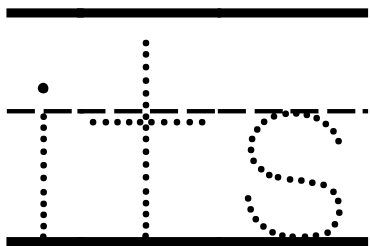
Write it.

\_\_\_\_\_

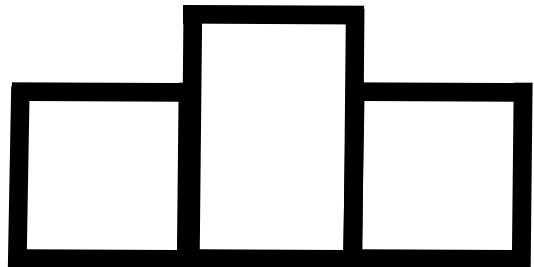
\_\_\_\_\_

\_\_\_\_\_

Trace it.



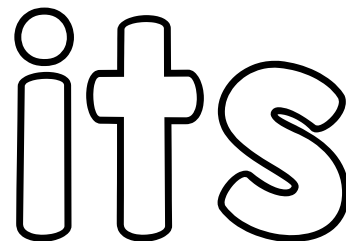
Spell it.



Find it.

it's	its	ice
its	it's	is

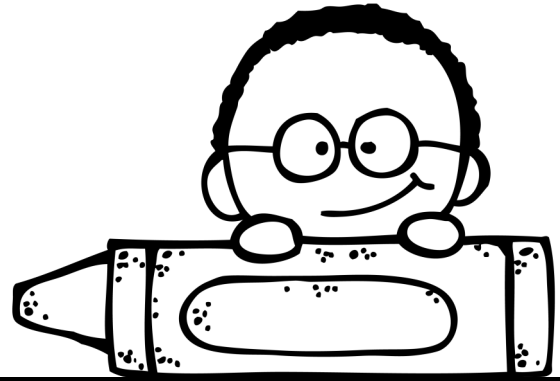
Color it.



# Spelling

Name: \_\_\_\_\_

# made



Read it.

# made

Write it.

\_\_\_\_\_

\_\_\_\_\_

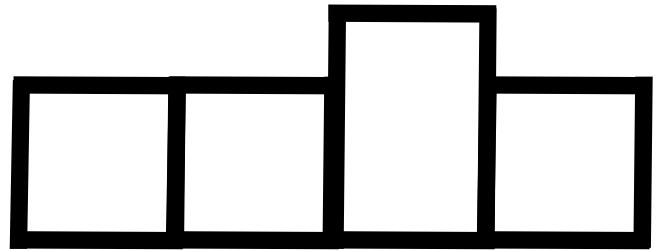
\_\_\_\_\_

Trace it.

\_\_\_\_\_

made

Spell it.



Find it.

mad	made	make
mode	mad	made

Color it.

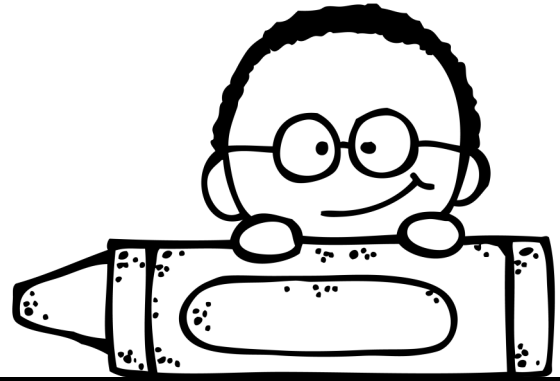
# made



# Spelling

Name: \_\_\_\_\_

# many



Read it.

Write it.

# many

Blank handwriting lines for writing the word 'many'.

Trace it.

many

Spell it.

Four empty boxes for spelling the word 'many'.

Find it.

make	most	man
many	made	many

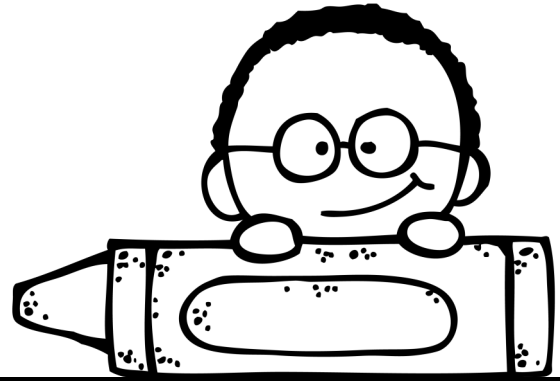
Color it.

# many

# Spelling

Name: \_\_\_\_\_

# off



Read it.

# off

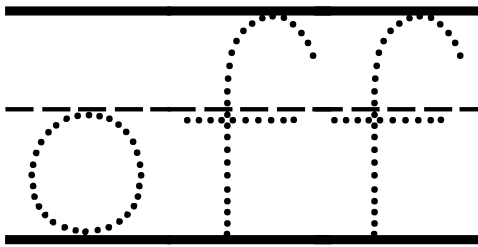
Write it.

\_\_\_\_\_

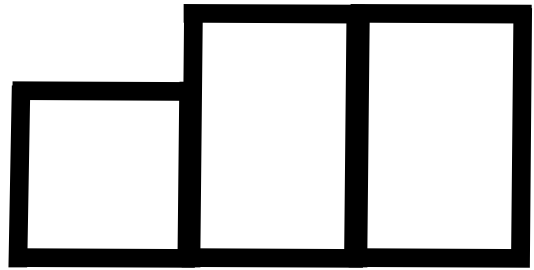
\_\_\_\_\_

\_\_\_\_\_

Trace it.



Spell it.



Find it.

off	of	for
over	off	off

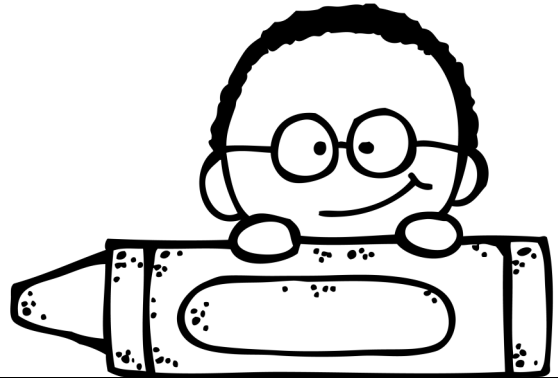
Color it.



# Spelling

Name: \_\_\_\_\_

or



Read it.

or

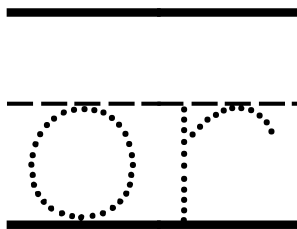
Write it.

\_\_\_\_\_

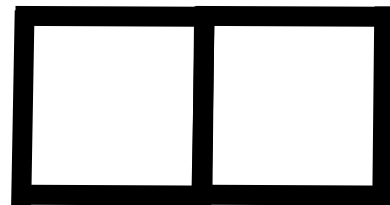
\_\_\_\_\_

\_\_\_\_\_

Trace it.



Spell it.



Find it.

for	to	or
is	to	more

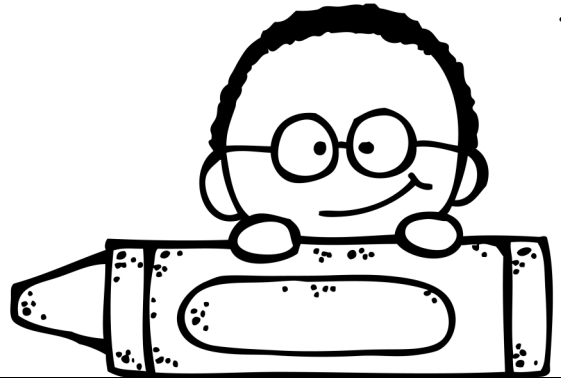
Color it.



# Spelling

Name: \_\_\_\_\_

# pull



Read it.

# pull

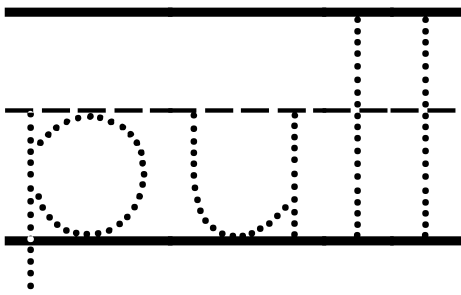
Write it.

\_\_\_\_\_

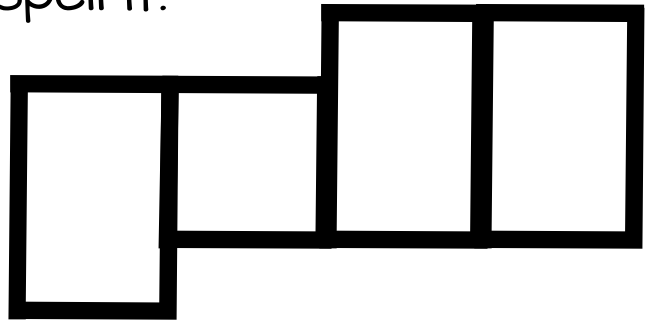
\_\_\_\_\_

\_\_\_\_\_

Trace it.



Spell it.



Find it.

pick	push	pull
pull	push	pig

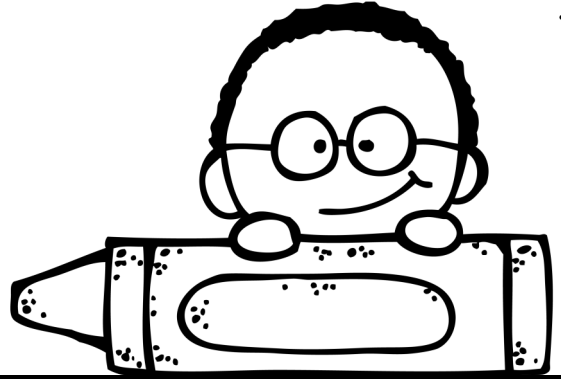
Color it.

# pull

# Spelling

Name: \_\_\_\_\_

# read



Read it.

# read

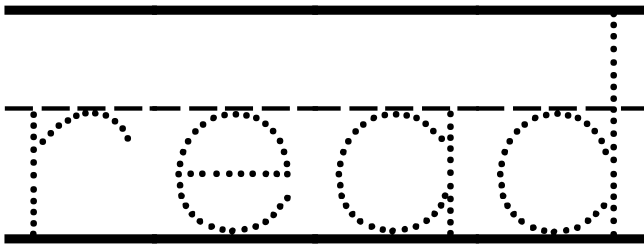
Write it.

\_\_\_\_\_

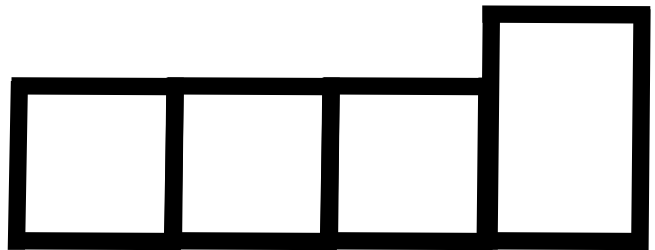
\_\_\_\_\_

\_\_\_\_\_

Trace it.



Spell it.



Find it.

real	read	red
reel	real	read

Color it.

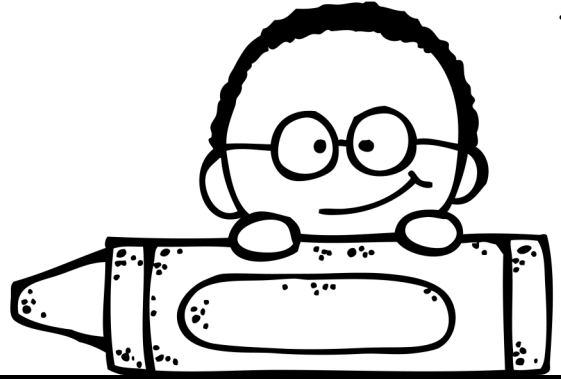
# read



# Spelling

Name: \_\_\_\_\_

# sing



Read it.

# sing

Write it.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Trace it.

\_\_\_\_\_

sing

\_\_\_\_\_

Spell it.

--	--	--	--

Find it.

song	sin	sing
sight	sing	song

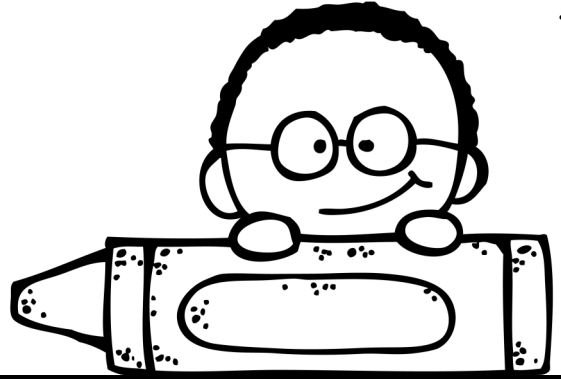
Color it.

# sing

# Spelling

Name: \_\_\_\_\_

# sit



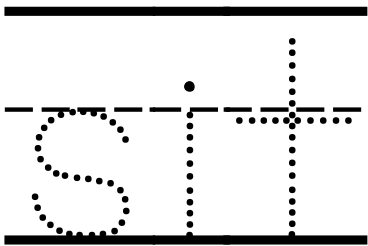
Read it.

# sit

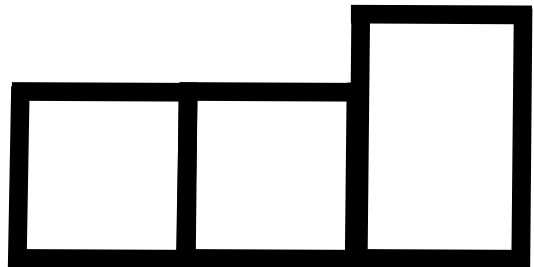
Write it.

Blank handwriting lines for practicing the word 'sit'.

Trace it.



Spell it.



Find it.

sat	set	sit
sit	sit	set

Color it.

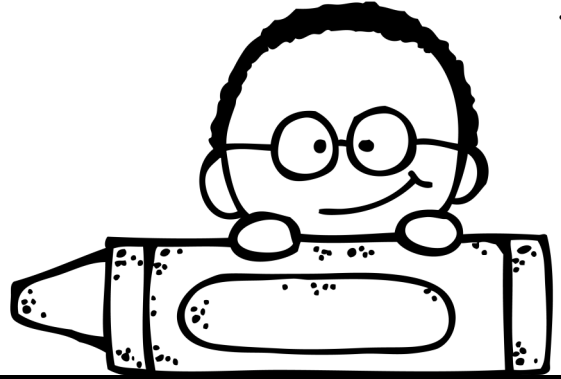
# sit



# Spelling

Name: \_\_\_\_\_

# sleep



Read it.

# sleep

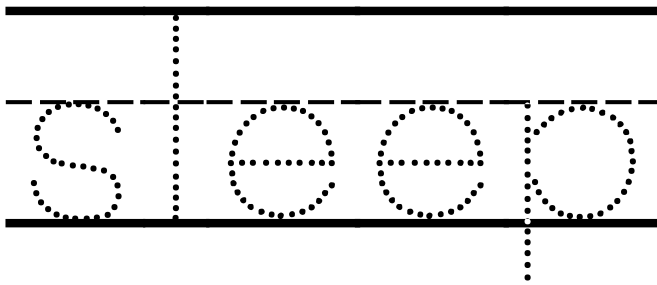
Write it.

\_\_\_\_\_

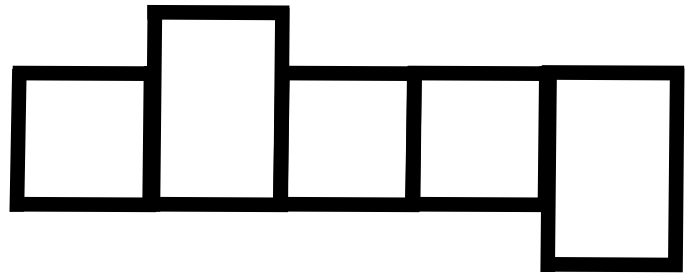
\_\_\_\_\_

\_\_\_\_\_

Trace it.



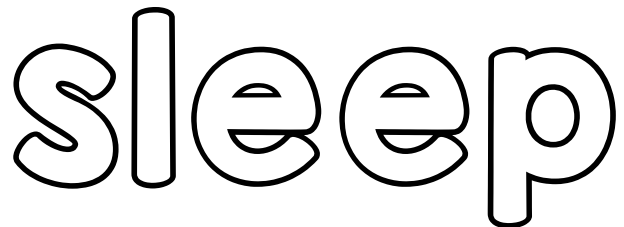
Spell it.



Find it.

sleep	sheep	slip
slope	sleep	sheep

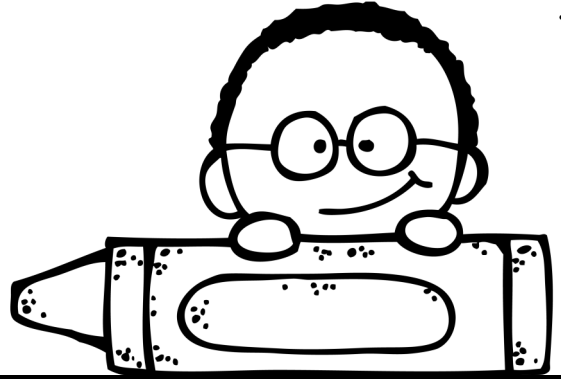
Color it.



# Spelling

Name: \_\_\_\_\_

# tell



Read it.

# tell

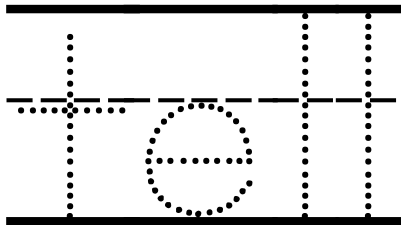
Write it.

\_\_\_\_\_

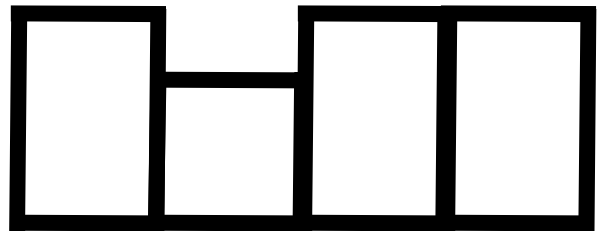
\_\_\_\_\_

\_\_\_\_\_

Trace it.



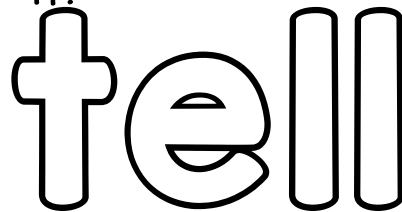
Spell it.



Find it.

tell	till	told
fell	fill	tell

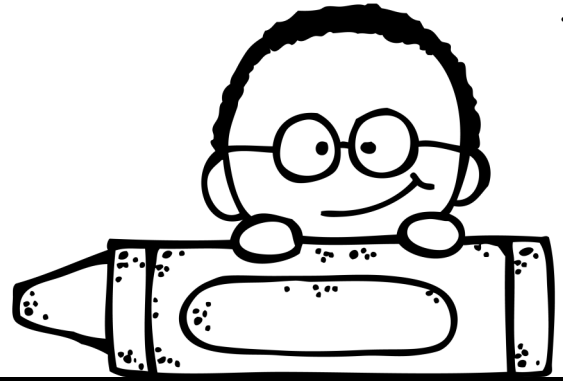
Color it.



# Spelling

Name: \_\_\_\_\_

# their



Read it.

# their

Write it.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Trace it.

their

Spell it.

--	--	--	--	--

Find it.

there	their	they
her	their	there

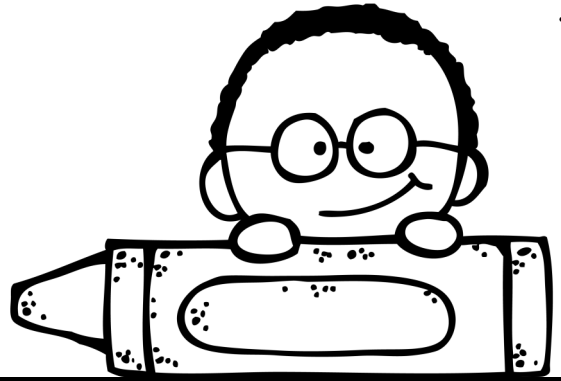
Color it.

# their

# Spelling

Name: \_\_\_\_\_

# these



Read it.

# these

Write it.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Trace it.

these

Spell it.

--	--	--	--	--

Find it.

there	these	think
the	this	these

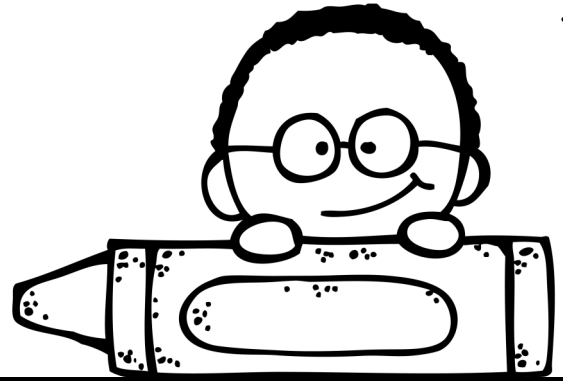
Color it.

# these

# Spelling

Name: \_\_\_\_\_

# those



Read it.

# those

Write it.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Trace it.

those

Spell it.

--	--	--	--	--

Find it.

these	there	those
those	there	these

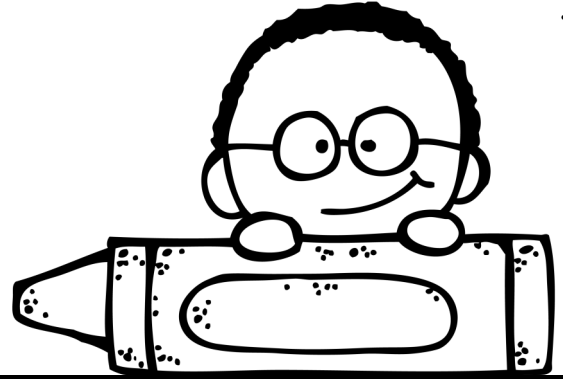
Color it.

# those

# Spelling

Name: \_\_\_\_\_

# upon



Read it.

# upon

Write it.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Trace it.

\_\_\_\_\_

upon

\_\_\_\_\_

Spell it.

--	--	--	--

Find it.

up	upon	until
use	us	upon

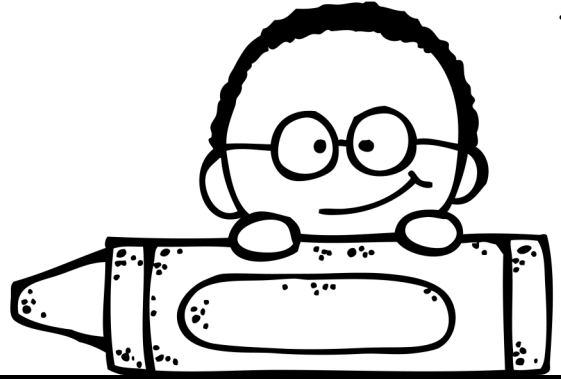
Color it.

# upon

# Spelling

Name: \_\_\_\_\_

**us**



Read it.

**us**

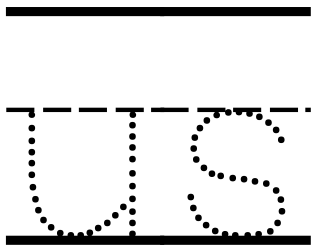
Write it.

\_\_\_\_\_

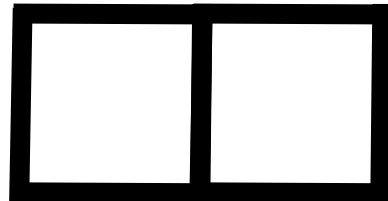
\_\_\_\_\_

\_\_\_\_\_

Trace it.



Spell it.



Find it.

up	us	is
us	is	up

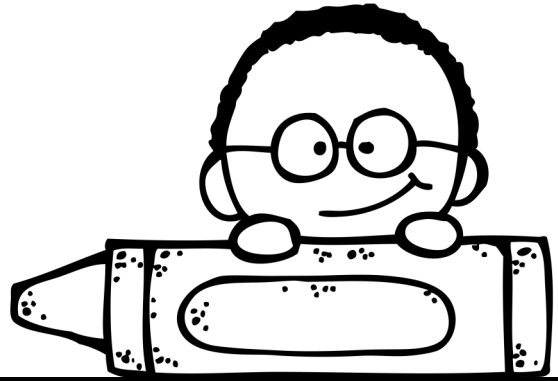
Color it.

us

# Spelling

Name: \_\_\_\_\_

# use



Read it.

# use

Write it.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Trace it.

\_\_\_\_\_

use

Spell it.

--	--	--

Find it.

us	used	use
fuse	use	us

Color it.

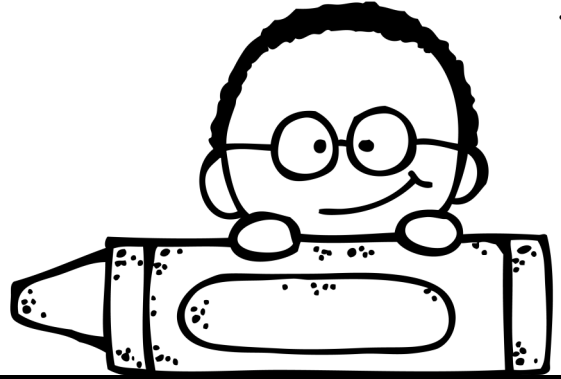
# use



# Spelling

Name: \_\_\_\_\_

# very



Read it.

# very

Write it.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Trace it.

\_\_\_\_\_

very

\_\_\_\_\_

Spell it.

--	--	--	--

Find it.

very	verb	very
hairy	scary	very

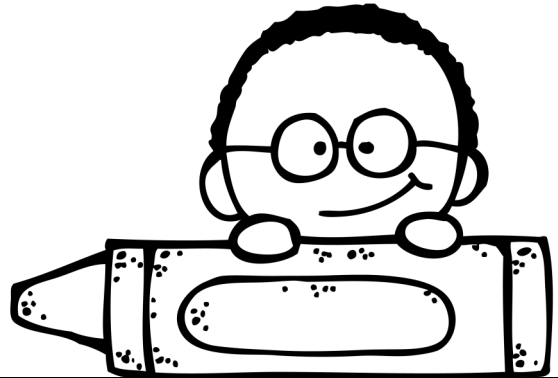
Color it.

# very

# Spelling

Name: \_\_\_\_\_

# wash



Read it.

# wash

Write it.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

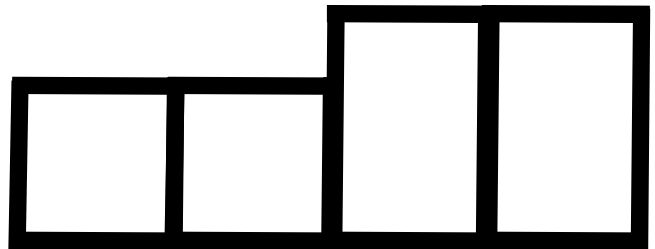
Trace it.

\_\_\_\_\_

wash

\_\_\_\_\_

Spell it.



Find it.

walk	wash	talk
wash	talk	wall

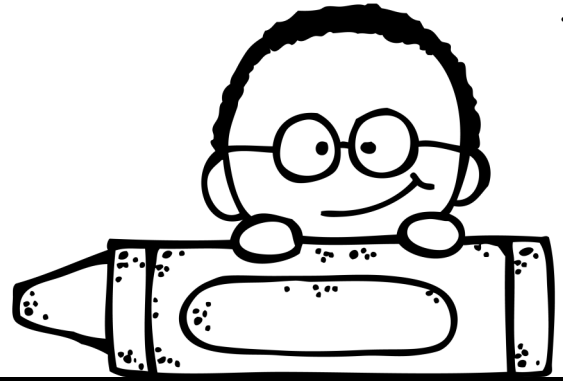
Color it.

# wash

# Spelling

Name: \_\_\_\_\_

# which



Read it.

# which

Write it.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

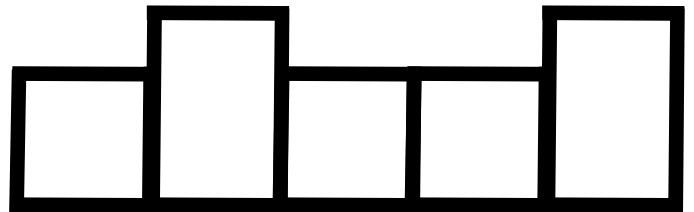
Trace it.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Spell it.



Find it.

which	here	where
we	when	were

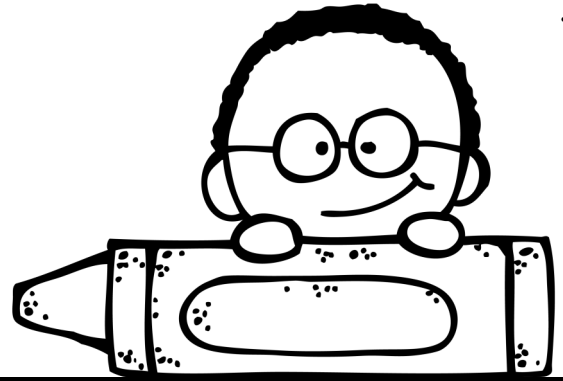
Color it.

# which

# Spelling

Name: \_\_\_\_\_

# why



Read it.

# why

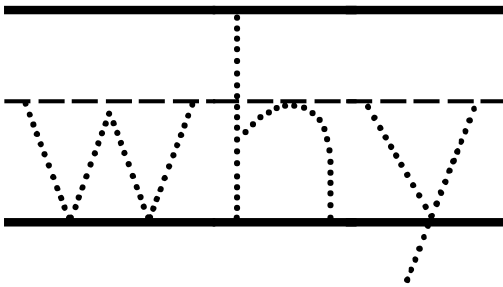
Write it.

\_\_\_\_\_

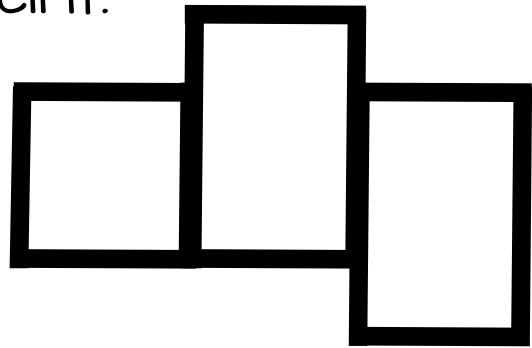
\_\_\_\_\_

\_\_\_\_\_

Trace it.



Spell it.



Find it.

where	when	why
we	why	when

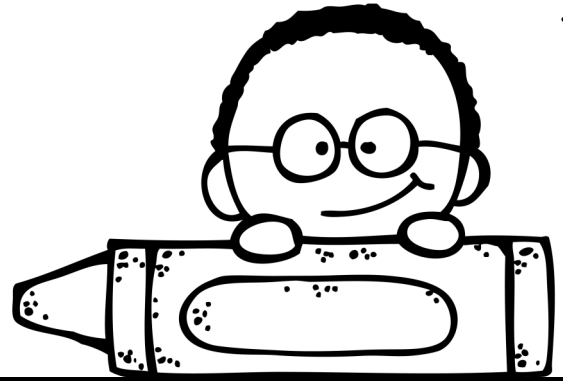
Color it.

# why

# Spelling

Name: \_\_\_\_\_

# wish



Read it.

# wish

Write it.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Trace it.

wish

Spell it.

--	--	--	--

Find it.

wish	fish	wish
we	why	when

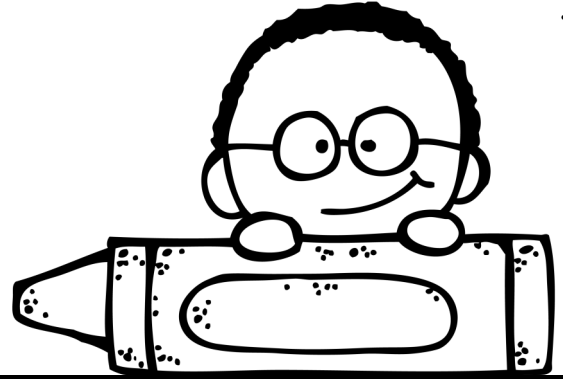
Color it.

# wish

# Spelling

Name: \_\_\_\_\_

# work



Read it.

# work

Write it.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Trace it.

\_\_\_\_\_

work

\_\_\_\_\_

Spell it.

--	--	--	--

Find it.

wish	work	wish
stork	word	work

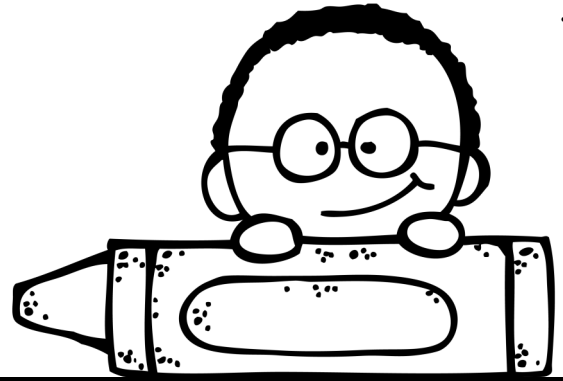
Color it.

# work

# Spelling

Name: \_\_\_\_\_

# would



Read it.

Write it.

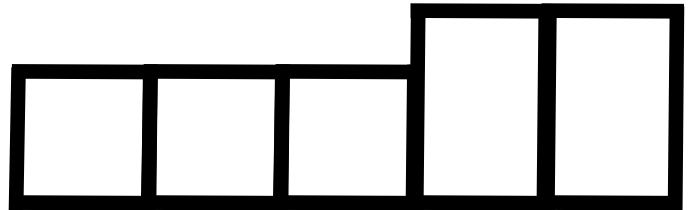
# would

Blank handwriting lines for writing the word "would".

Trace it.

Tracing guide for the word "would" with dotted lines.

Spell it.



Find it.

word	work	would
would	word	would

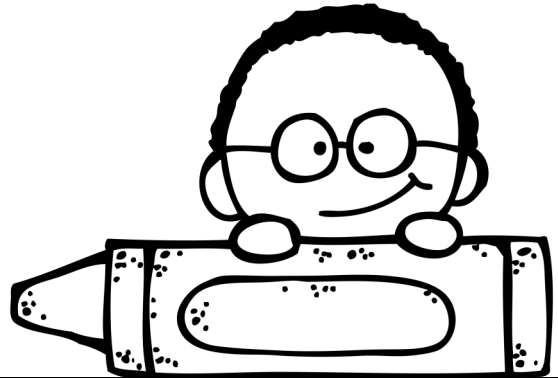
Color it.

# would

# Spelling

Name: \_\_\_\_\_

# write



Read it.

# write

Write it.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

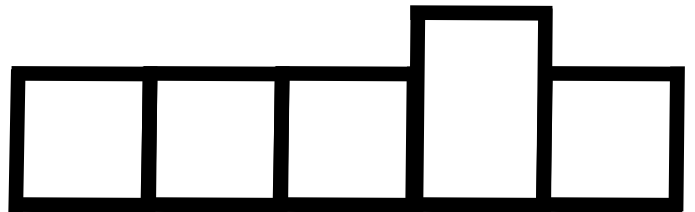
Trace it.

\_\_\_\_\_

write

\_\_\_\_\_

Spell it.



Find it.

write	right	why
where	write	write

Color it.

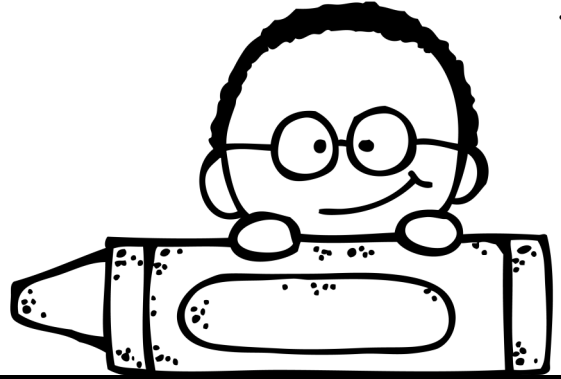
# write



# Spelling

Name: \_\_\_\_\_

# your



Read it.

# your

Write it.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Trace it.

\_\_\_\_\_

your

\_\_\_\_\_

Spell it.

--	--	--	--

Find it.

you	you'd	your
you're	your	you

Color it.

# your

# Thank you for your purchase!

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## Acknowledgements

